

E. GROSS MOTOR SKILLS

	Evaluation 1	Evaluation 2	Evaluation 3
Jumping and Hopping			
Balancing			
Throwing			
Kicking			
Running			

F. FINE MOTOR SKILLS

Cutting, Pasting and Folding			
Opening and closing activities			
Building blocks			

Evaluation 1

Specific Participation	
General Remarks	

Evaluation 2

Specific Participation	
General Remarks	

Evaluation 3

Specific Participation	
General Remarks	

CONGRATULATION PROMOTED TO CLASS	LKG
NEW SESSION BEGINS ON	

Signature:

Class Teacher	Principal	Parent
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A WORD TO PARENTS

- This report is a continuous and comprehensive assessment done through the year of your child's physical, emotional, social and personality development along with his/her learning ability. The teachers have endeavored to give a fair and unbiased record of your child's work.
- Our aim is to make sure that the child feels happy, secure and loved at all times.
- In order to achieve the above targets, a continuous interaction between you and the teacher is very important.

Guidelines for Assessment

A	Always
U	Usually
S	Sometimes
N	Needs Attention

Subject Grade

A+	Outstanding
A	Very good
B+	Good
B	Average
C	Needs improvement

CBSE Affiliation No. _____

SCHOOL NAME

An English Medium Co-Educational School

Complete School Address

Mobile No: _____ Phone No : _____

E-mail : _____ Website : _____

Achievement Report

Nursery

Academic Year : 2017-18

Student's Photo

Name :
Roll No. :
Admission No. :
Class : Section :
Date of Birth :
Mother's Name :
Father's Name :
Contact No. :

Attendance	Evaluation 1	Evaluation 2	Evaluation 3
Total Attendance			
Total Working Days			

A. LANGUAGE DEVELOPMENT

ENGLISH	Evaluation 1	Evaluation 2	Evaluation 3
01. Listening Skills			
Listens attentively in class			
Recognises sounds of words / letters			
Recognises letters through sound			
02. Speaking Skills			
Uses simple greetings			
Picks up new words and uses them while speaking			
Recites simple rhymes			
Speaks clearly with correct pronunciation			
Tries to interact in English			
Shows phonetic awareness of letters of the alphabet			
03. Reading Skills			
Takes interest in books and sight reading			
Recognises letters			
Is able to do sight reading of letters A-Z, a-z			
Associates pictures with letters			
04. Writing Skills			
Co-ordinates eye-hand movement			
Shows control over pre-writing tools (crayons, sand, clay)			
Writes letters A to Z / a to z			
Writes neatly on lines			
SUBJECT GRADE			

HINDI	Evaluation 1	Evaluation 2	Evaluation 3
01. Listening Skills			
Understands basic conversation			
Listens and follows directions			
Identifies sounds			
02. Speaking Skills			
Uses simple greetings			
Speaks clearly			
Shows ability to ask for / share information			
Recites simple rhymes			
03. Reading Skills			
Recognises letters अ , आ:			
Takes interest in books and sight reading			
Associates pictures with letters			
04. Writing Skills			
Co-ordinates eye-hand movement			
Shows control over pre-writing tools (crayons, sand, clay)			
Writes neatly and legibly using correct formation			
SUBJECT GRADE			

B. COGNITIVE DEVELOPMENT

	Evaluation 1	Evaluation 2	Evaluation 3
01. Basic Concepts			
Identifies colours and shapes			
Makes simple comparisons (big-small / long-short)			
02. Number Concepts			
Can count upto 20			
Can count object 1 to 10			
Recognise number 1 to 20			
03. Thinking Skills			
Shows ability to sort, match and pair			
SUBJECT GRADE			

ENVIRONMENTAL CONCEPTS	Evaluation 1	Evaluation 2	Evaluation 3
1. Back to School (Apr - May)			
2. All About Me (July)			
3. My Country and Healthy Living (Aug)			
4. Plant Life (Sept.)			
5. Animal Kingdom (Oct.)			
6. Community Helpers and Transportation (Nov)			
7. Space (Dec.)			
8. Our World (Jan)			
9. Air, Water and Weather (Feb)			
10. Shows keen Interest and curiosity in surroundings			
SUBJECT GRADE			

C. CREATIVE AND EXPRESSIVE ARTS

	Evaluation 1	Evaluation 2	Evaluation 3
01. Art & Craft			
Shows effort participation in art and craft activities			
Draws simple objects on his/her own			
Uses imagination to colour			
02. Music, Dance & Drama			
Sings in tune with expressions			
Participates actively in role plays			
Dances with rhythm			

D. PERSONALITY DEVELOPMENT

Personal and Social Traits	Evaluation 1	Evaluation 2	Evaluation 3
Courteousness			
Confidence			
Care of belongings			
Neatness			
Regularity and Punctuality			
Initiative			
Spirit of Service			
Respect for Other's property			
Self control			

E. GROSS MOTOR SKILLS

	Evaluation 1	Evaluation 2	Evaluation 3
Jumping and Hopping			
Balancing			
Throwing			
Kicking			
Running			

F. FINE MOTOR SKILLS

Cutting, Pasting and Folding			
Opening and closing activities			
Building blocks			

Evaluation 1

Specific Participation	
General Remarks	

Evaluation 2

Specific Participation	
General Remarks	

Evaluation 3

Specific Participation	
General Remarks	

CONGRATULATION PROMOTED TO CLASS	HKG
NEW SESSION BEGINS ON	

Signature:

Class Teacher	Principal	Parent
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U	Usually
S	Sometimes
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B	Average
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CBSE Affiliation No. _____

SCHOOL NAME

An English Medium Co-Educational School

Complete School Address

Mobile No: _____ Phone No : _____

E-mail : _____ Website : _____

Achievement Report

LKG

Academic Year : 2016-17

Student's Photo

Name :
Roll No. :
Admission No. :
Class : Section :
Date of Birth :
Mother's Name :
Father's Name :
Contact No. :

Attendance	Evaluation 1	Evaluation 2	Evaluation 3
Total Attendance			
Total Working Days			

A. LANGUAGE DEVELOPMENT

ENGLISH	Evaluation 1	Evaluation 2	Evaluation 3
01. Listening Skills			
Listens attentively in class			
Recognises initial and last sounds of words			
Recognises 3 letter words with vowel ‘a’ ‘e’ ‘i’ ‘o’ ‘u’			
02. Speaking Skills			
Uses simple greetings			
Picks up new words and uses them while speaking			
Recites simple rhymes			
Speaks clearly with correct pronunciation			
Tries to interact in English			
Tries to narrate short stories			
Shows phonetic awareness of letters of the alphabet			
03. Reading Skills			
Shows interest in reading books			
Reads 2 to 3 letters words and sentences of vowel ‘a’ to ‘u’			
Is able to do sight reading of letters A - Z, a - z			
Associates pictures with letters			
04. Writing Skills			
Co-ordinates eye-hand movement			
Writes 3 letter words and sentences			
Joins and writes neatly and legibly			
Takes dictation correctly			
SUBJECT GRADE			

HINDI	Evaluation 1	Evaluation 2	Evaluation 3
01. Listening Skills			
Understands basic conversation			
Listens and follows directions			
Identifies sounds			
02. Speaking Skills			
Uses simple greetings			
Speaks clearly and effectively with correct pronunciation			
Is able to express his/her ideas			
Picks up new words and uses them while speaking			
Recites simple rhymes			
03. Reading Skills			
Recognises letters अ—अः / क—न / क—ज्ञ			
Reads letters अ—अः / क—न / क—ज्ञ			
Reads two or three letters words			
Associates pictures with letters			
Takes interest in books and sight reading			
04. Writing Skills			
Co-ordinates eye-hand movement			
Writes neatly and legibly using correct formation			
Writes 2-3 letters words and sentences			
Takes dictation correctly			
SUBJECT GRADE			

B. COGNITIVE DEVELOPMENT

	Evaluation 1	Evaluation 2	Evaluation 3
01. Basic Concepts			
Identifies colours and shapes			
Makes simple comparisons (big-small / long-short)			
02. Number Concepts			
Can count upto 100/50			
Writes numbers 1 to 100			
Recognise numbers			
03. Thinking Skills			
Shows ability to sort, match and pair			
Arranges objects / pictures in a given sequence			
SUBJECT GRADE			

ENVIRONMENTAL CONCEPTS	Evaluation 1	Evaluation 2	Evaluation 3
1. Back to School (Apr - May)			
2. All About Me (July)			
3. My Country and Healthy Living (Aug)			
4. Plant Life (Sept.)			
5. Animal Kingdom (Oct.)			
6. Community Helpers and Transportation (Nov)			
7. Space (Dec.)			
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9. Air, Water and Weather (Feb)			
10. Shows keen Interest and curiosity in surroundings			
SUBJECT GRADE			

C. CREATIVE AND EXPRESSIVE ARTS

	Evaluation 1	Evaluation 2	Evaluation 3
01. Art & Craft			
Shows effort participation in art and craft activities			
Draws simple objects on his/her own			
Uses imagination to colour			
02. Music, Dance & Drama			
Sings in tune with expressions			
Participates actively in role plays			
Dances with rhythm			

D. PERSONALITY DEVELOPMENT

Personal and Social Traits	Evaluation 1	Evaluation 2	Evaluation 3
Courteousness			
Confidence			
Care of belongings			
Neatness			
Regularity and Punctuality			
Initiative			
Spirit of Service			
Respect for Other's property			
Self control			

E. GROSS MOTOR SKILLS

	Evaluation 1	Evaluation 2	Evaluation 3
Jumping and Hopping			
Balancing			
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Kicking			
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F. FINE MOTOR SKILLS

Cutting, Pasting and Folding			
Opening and closing activities			
Building blocks			

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02. Speaking Skills			
Uses simple greetings			
Speaks clearly with correct pronunciation			
Is able to use new words while speaking			
Recites rhymes clearly			
Tries to narrate short stories			
Tries to interact in English			
Shows phonetic awareness of letters of the alphabet			
03. Reading Skills			
Shows interest in reading books			
Reads 2 letter / 3 letters words			
Is able to do sight reading			
Reads sentences			
04. Writing Skills			
Writes 3 letter words and sentences			
Joins and writes neatly and legibly			
Takes dictation correctly			
SUBJECT GRADE			

HINDI	Evaluation 1	Evaluation 2	Evaluation 3
01. Listening Skills			
Understands basic conversation			
Listens with understanding			
Recognises matraye through the sound			
Listens and follows directions			
Recognises sounds of words			
02. Speaking Skills			
Uses simple greetings			
Speaks clearly and effectively with correct pronunciation			
Is able to express his/her ideas			
Picks up new words and uses them while speaking			
Recites simple rhymes			
03. Reading Skills			
Recognises letters			
Recognises matraye			
Associates pictures with letters and names			
Reads two and three letter words / sentences			
Takes interest in books and sight reading			
04. Writing Skills			
Writes neatly			
Writes words and sentences			
Takes dictation correctly			
SUBJECT GRADE			

B. COGNITIVE DEVELOPMENT

	Evaluation 1	Evaluation 2	Evaluation 3
01. Basic Concepts			
Identifies colours and shapes			
Makes simple comparisons (big-small / long-short)			
02. Number Concepts			
Recognises numbers			
Can count upto 300 / 500			
Uses manipulatives or pictures to answer addition or subtraction problems for two numbers			
Understands repeated addition			
03. Thinking Skills			
Shows ability to sort, match and pair			
SUBJECT GRADE			
ENVIRONMENTAL CONCEPTS	Evaluation 1	Evaluation 2	Evaluation 3
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